

## **Plain Local School District Professional Development Plan**

### **Professional Development Goal**

To meet the needs of all students in an inclusion classroom through planning, preparation and support.

### **Rationale for the Goal**

Meeting the needs of students with disabilities in an inclusive classroom increases their ability to achieve academic growth by enabling disabled students to access in the general curriculum with specially designed instruction thus achieving their potential, and it enhances their overall quality of life. An inclusive education teaches all children teamwork and how to interrelate and function together with others of different abilities. They learn to value diversity, see the ability of others to contribute, and it gives children a sense of unity.

### **Professional Practice Framework**

**Major Domain I:** Planning & Preparation

**Other Domains Addressed:** Domain III - Instruction

#### **Components Addressed:**

Domain 1b: Demonstrating Knowledge of Students

Domain 1e: Designing Coherent Instruction

Domain 3c: Engaging Students in Learning

### **Action Plan**

#### **Activities:**

Regular Education teachers meet with teachers of special needs students to develop an inclusion plan of instruction and assessment for individual students

Attend workshops, conferences and meetings that support inclusion.

Visit schools that are successful in the use of inclusion practices.

Research and implement lesson plans, classroom design and activities that support students with different abilities working together

Presentation of inclusion ideas to other staff members

Development of IEP goals to allow students to progress in general curriculum

**Timeline(s):**            **From:**            **To:**

**Resources:** Special Education Coordinator and teachers  
Inclusion (special education) websites  
SERCC centers

**Assessments and Documentation: (Portfolio Use)**

Meeting notes with special education teacher  
Instructional plans for individual students  
Attendance certificates from workshops, conferences, etc.  
Copies of presentations to staff  
Copies of lesson plans and assessment tools used in inclusive classroom  
IEP

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